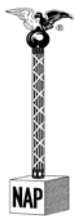




**Parliamentary Procedure**, a *team event*, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting. Participants must take a **Parliamentary Procedure Knowledge Test**, present a **demonstration meeting** using provided planning materials, and prepare **minutes** of the meeting.

*Parliamentary Procedure is sponsored in part by National Association of Parliamentarians*



## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

See page 30 for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Parliamentary Procedure *team* will consist of four to eight members including a president who will serve as the chair, a secretary, a treasurer, and up to five others who will serve as chapter members. The chair will designate the members of the *team* who will serve as secretary and treasurer.

## PROCEDURES & TIME REQUIREMENTS

1. All participants will take the Parliamentary Procedure Knowledge Test during the Orientation/Test Session prior to competition. Participants will have 30 minutes to complete the test. Tests will be evaluated and the results will be factored into the team's final score.
2. At the designated time, participants will report to the planning room where they will be given one copy of each of the following: a skeleton agenda, minutes from a previous meeting, treasurer's report, two topics of new business, and a copy of ***Robert's Rules of Order Newly Revised 10th Edition***. Possible topics of new business include, but are not limited to, the following: plans to increase chapter membership, fundraising ideas for local chapter, public relations or promotional projects, *community* service projects, and participation in FCCLA national programs.
3. Participants will have 15 minutes to prepare for the meeting. (Planning may only happen during this 15 minutes.)
4. Participants will move to a demonstration room to present. The demonstrated meeting **may be up to** 20 minutes in length (rap of gavel for **FCCLA Opening Ceremonies** to final gavel rap of **FCCLA Closing Ceremonies**). A five-minute and a one-minute warning will be given. Participants will be stopped at 20 minutes.
5. Following adjournment of the meeting, the secretary will turn in the secretary's record.
6. Evaluators will use the rubric to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
7. The total time required for this event is approximately one hour.

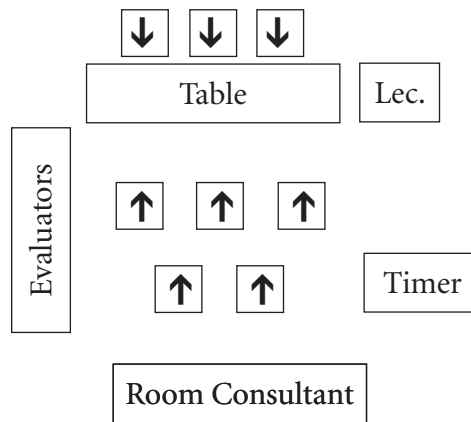
## GENERAL INFORMATION

1. A table and eight chairs, as well as the planning packet consisting of agenda, secretary's record/minutes, blank **secretary's record**, and treasurer's report, will be provided. Participants must bring a gavel, blank paper, and pencils for taking notes.
2. The *team* enters the demonstration room and is seated. Tables and chairs may not be moved.
3. Prepared scripts are not allowed. Participants will be allowed to use notes that were prepared during the planning time and that pertain to information received during planning time. Acceptable notes include committee reports and main motions. Notes regard-

ing incidental and subsidiary motions are not allowed.

4. Use of computers is not allowed in any phase of this competition.
5. **Robert's Rules of Order Newly Revised 10th Edition** will be used as the authority for this event.
6. Spectators may not observe any portion of this event.
7. **Presentation Elements:**  
 Allowed: *Costumes/Uniforms*.  
 Not Allowed: *Audio, Easel(s), File Folders, Flip Chart(s), Manuals, Portfolios, Props/Pointers, Skits, Visual Equipment, Visuals*.

Diagram:



Lec.—Lecturn (Freestanding or Tabletop)

↑ Chair for participant

### Knowledge Test

All participants will have 30 minutes during the required Orientation/Test Session to take a test derived from questions and answers submitted by the National Association of Parliamentarians. The test scores of all participants on a team will be averaged to determine a team test score. This average will be worth 25% of the team's final score.

### Demonstrated Meeting

The demonstrated meeting **may be up to** 20 minutes in length and is presented to evaluators. The demonstrated meeting should show the participants' knowledge of parliamentary law and their ability to perform designated skills and should follow the agenda given during the preparation time.

Proper Use of Parliamentary Law	Use parliamentary law according to <i>Robert's Rules of Order Newly Revised 10th Edition</i> .
Proper Recognition of Chair and All Members	Use proper procedure when addressing chair or members.
Coverage of Agenda	Address all agenda items properly. Items on agenda should include FCCLA opening ceremony, call to order, previous meeting minutes, treasurer's report, committee report(s), unfinished business, new business, FCCLA closing ceremony, and adjournment.
Main Motion	Demonstrate each ability correctly, in a proper sequence, and at an appropriate time during the meeting. NOTE: To receive credit for demonstrating each ability correctly, amendments may apply to one or more motions.
Amend a Motion	
Amend an Amendment	
Point of Order or Parliamentary Inquiry	
Division of the Assembly or Division of the Question	
Previous Question	
Point of Information	
Postpone to a Certain Time	
Refer to a Committee	
Question of Privilege or Recess	
Demonstration Time and Quality	Conduct an overall high quality demonstration which lasts an appropriate amount of time required for content, debate, and involvement.
Clarity of Expression and Voice	State ideas and comments completely; use appropriate grammar, pronunciation, pitch, tempo, and volume. Discussion should flow naturally from one item on agenda to the next.
Poise	<i>Team</i> conducts itself in appropriate, <i>professional</i> , and poised manner.
Impartiality of Presiding Officer	Presiding officer uses entire <i>team</i> and their ideas.
<i>Team</i> Participation	Active participation by all members during opening and closing ceremonies and discussion (except the secretary).
Debate Includes FCCLA	Conduct meeting with accurate use of FCCLA Purposes, Mission, and facts throughout debate.

### Secretary's Record

Secretary's record of the demonstrated meeting will be taken by the secretary during the meeting on the provided form. The record, upon completion, will be presented to the evaluators immediately following adjournment of the meeting. The secretary's record may not be rewritten after the meeting; it will not be evaluated as final minutes. The record will be evaluated for coverage of all meeting activities.



## STAR Events Point Summary Form PARLIAMENTARY PROCEDURE



PARLIAMENTARY PROCEDURE

Name(s) of Participant(s) \_\_\_\_\_

State \_\_\_\_\_ Team # \_\_\_\_\_ Group # \_\_\_\_\_ Category \_\_\_\_\_

**DIRECTIONS:**

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do **NOT** change team or group numbers.
2. Before the presentation begins, room consultants should fill out the form below to calculate the registration points and average team test score.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do **NOT** staple.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
5. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
<b>Registration</b> 0 or 5 points	<b>0</b> Did not attend/incomplete team attendance	<b>5</b> The individual or ALL participating members of the team attended	
<b>Test Scores</b> 0–25 points	Participant 1 _____ Participant 2 _____ Participant 3 _____ Participant 4 _____ Participant 5 _____ Participant 6 _____ Participant 7 _____ Participant 8 _____  <div style="display: flex; justify-content: space-between;"> <span><b>TOTAL</b> _____</span> <div style="text-align: right;">               Total Team Score _____                ÷ Number of participants on team _____  <b>= Average Team Score:</b>                (25 points possible)             </div> </div>		

**EVALUATORS' SCORES**

Evaluator 1 \_\_\_\_\_ Initials \_\_\_\_\_  
 Evaluator 2 \_\_\_\_\_ Initials \_\_\_\_\_  
 Evaluator 3 \_\_\_\_\_ Initials \_\_\_\_\_  
 Total Score \_\_\_\_\_ divided by number of evaluators  
 \_\_\_\_\_ **= AVERAGE EVALUATOR SCORE**

**ROOM CONSULTANT TOTAL**  
(30 points possible)

**AVERAGE EVALUATOR SCORE**  
(70 points possible)

**FINAL SCORE**  
(Average Evaluator Score plus Room Consultant Total)


**RATING ACHIEVED** (circle one)    **Gold:** 90–100    **Silver:** 70–89.99    **Bronze:** 1–69.99

**VERIFICATION OF FINAL SCORE AND RATING** (please initial)

Evaluator 1 \_\_\_\_\_ Evaluator 2 \_\_\_\_\_ Evaluator 3 \_\_\_\_\_ Adult Room Consultant \_\_\_\_\_ Event Lead Consultant \_\_\_\_\_

# PARLIAMENTARY PROCEDURE

## Rubric

Name(s) of Participant(s) \_\_\_\_\_

State \_\_\_\_\_ Team # \_\_\_\_\_ Group # \_\_\_\_\_ Category \_\_\_\_\_

### Instructions

Fill in the correct score. Write the appropriate rating in the “Score column.” Comments can be written in the comment section and should help participants identify their strengths and areas for improvement. Record total points. Verify point total and initial.

DEMONSTRATED MEETING					Points
<b>Proper Use of Parliamentary Law</b> 0–3 points	<b>0</b> Team did not demonstrate any Parliamentary Law according to <i>Robert's Rules of Order Newly Revised 10th edition</i>	<b>1</b> Team lacked basic understanding of parliamentary law according to <i>Robert's Rules of Order Newly Revised 10th Edition</i>	<b>2</b> Team incorrectly carried out parliamentary procedures twice according to <i>Robert's Rules of Order Newly Revised 10th Edition</i>	<b>3</b> Team carried out all procedures correctly according to <i>Robert's Rules of Order Newly Revised 10th Edition</i>	
<b>Proper Recognition of Chair and All Members</b> 0–3 points	<b>0</b> Members were never recognized by chair before speaking	<b>1</b> Proper recognition of the chair and members were met some of the time	<b>2</b> Proper recognition of the chair and members were met most of the time	<b>3</b> Chair and members were recognized properly at all times	
<b>Coverage of Agenda</b> 0–3 points	<b>0</b> Team did not follow agenda	<b>1</b> Team did not address all agenda items	<b>2</b> Team addressed all agenda items, but some were not done properly	<b>3</b> Team addressed all agenda items properly	
<b>Main Motion</b> 0–3 points	<b>0</b> Team did not demonstrate a main motion	<b>1</b> Team incorrectly attempted a main motion	<b>2</b> Team stated a main motion without properly carrying it out	<b>3</b> Team correctly demonstrated a main motion	
<b>Amend a Motion</b> 0–3 points	<b>0</b> Team did not demonstrate amend a motion	<b>1</b> Team did not complete the amendment	<b>2</b> Team completed an amendment, but did so incorrectly	<b>3</b> Team correctly amended a motion	
<b>Amend an Amendment</b> 0–3 points	<b>0</b> Team did not demonstrate amend an amendment	<b>1</b> Team did not complete the amendment of an amendment	<b>2</b> Team completed the amendment of an amendment, but did so incorrectly	<b>3</b> Team correctly amended an amendment	
<b>Point of Order or Parliamentary Inquiry</b> 0–3 points	<b>0</b> Team did not demonstrate a point of order or parliamentary inquiry	<b>1</b> Team did not complete point of order or parliamentary inquiry	<b>2</b> Team completed point of order or parliamentary inquiry, but did so incorrectly	<b>3</b> Team correctly demonstrated a point of order or parliamentary inquiry	
<b>Division of the Assembly or Division of the Question</b> 0–3 points	<b>0</b> Team did not demonstrate division of the assembly or division of the question	<b>1</b> Team did not complete division of the assembly or division of the question	<b>2</b> Team completed division of the assembly or division of the question, but did so incorrectly	<b>3</b> Team correctly demonstrated division of the assembly or division of the question	
<b>Previous Question</b> 0–3 points	<b>0</b> Team did not demonstrate previous question	<b>1</b> Team did not complete previous question	<b>2</b> Team completed previous question, but did so incorrectly	<b>3</b> Team correctly demonstrated previous question	
<b>Point of Information</b> 0–3 points	<b>0</b> Team did not demonstrate point of information	<b>1</b> Team did not complete point of information	<b>2</b> Team completed point of information, but did so incorrectly	<b>3</b> Team correctly demonstrated point of information	
<b>Postpone to a Certain Time</b> 0–3 points	<b>0</b> Team did not demonstrate postpone to a certain time	<b>1</b> Team did not complete postpone to a certain time	<b>2</b> Team completed postpone to a certain time, but did so incorrectly	<b>3</b> Team correctly demonstrated postpone to a certain time	
<b>Refer to a Committee</b> 0–3 points	<b>0</b> Team did not demonstrate refer to a committee	<b>1</b> Team did not complete refer to a committee	<b>2</b> Team completed refer to a committee, but did so incorrectly	<b>3</b> Team correctly demonstrated refer to committee	

# Parliamentary Procedure Rubric (continued)

Points

<b>Question of Privilege or Recess</b> 0–3 points	<b>0</b> Team did not demonstrate question of privilege or recess	<b>1</b> Team did not complete question of privilege or recess	<b>2</b> Team completed question of privilege or recess, but did so incorrectly	<b>3</b> Team correctly demonstrated question of privilege or recess	
<b>Demonstration Time and Quality</b> 0–15 points	<b>0–5</b> Demonstrated meeting lasted 10 minutes or less with limited quality discussion and involvement of members	<b>6–10</b> Demonstrated meeting lasted 10–15 minutes with quality of discussion and appropriate member involvement.	<b>11–15</b> Demonstrated meeting lasted 15–20 minutes with quality of discussion, diversity of viewpoints and appropriate involvement.		
<b>Clarity of Expression and Voice</b> 0–3 points	<b>0</b> Speech unclear, weak voice projection, incorrect pronunciation, poor grammar	<b>1</b> Few team members use clear speech <i>or</i> voice projection <i>or</i> pronunciation <i>or</i> proper grammar	<b>2</b> Most team members use clear speech <i>or</i> voice projection <i>or</i> pronunciation <i>or</i> proper grammar	<b>3</b> Speech clear, projects voice, pronounces all words, no vocalized pauses, correct grammar	
<b>Poise</b> 0–3 points	<b>0</b> Expressionless, no hand gestures, sways, no eye contact	<b>1</b> Few team members use appropriate expression <i>or</i> hand gestures <i>or</i> posture <i>or</i> eye contact	<b>2</b> Most team members use appropriate expression <i>or</i> hand gestures <i>or</i> posture <i>or</i> eye contact	<b>3</b> Good expression, appropriate hand gestures, good posture, good eye contact	
<b>Impartiality of Presiding Officer</b> 0–3 points	<b>0</b> Did not call on all members, states own opinion	<b>1</b> The presiding officer rarely calls on all members and/or rules fairly on motions	<b>2</b> The presiding officer usually calls on all members and/or rules fairly on motions	<b>3</b> The presiding officer always calls on all members and/or rules fairly on motions	
<b>Team Participation</b> 0–3 points	<b>0</b> Clearly, there is no team participation.	<b>1</b> The meeting participation relies primarily on one or two members	<b>2</b> Most team members are actively involved in the meeting	<b>3</b> All team members were actively involved in carrying out the meeting	
<b>Debate include FCCLA Purposes</b> 0–2 points	<b>0</b> Team did not include FCCLA Purposes, Mission or facts	<b>1</b> Team used FCCLA Purposes, Mission or facts 1/2 of the time	<b>2</b> Team used FCCLA Purposes, Mission or facts in all debate		
<b>SECRETARY'S RECORD</b>					
<b>Secretary's Record</b> 0–2 points	<b>0</b> Most information is missing and agenda items were not recorded	<b>1</b> Unorganized and some agenda items not recorded	<b>2</b> Organized and contain all required agenda items		

PARLIAMENTARY PROCEDURE

## Evaluator's Comments:

**TOTAL**   
(70 points possible)

Evaluator Initial \_\_\_\_\_

Room Consultant Initial \_\_\_\_\_



## FCCLA Opening Ceremony

### **President:**

Gives a rap with the gavel signaling the officers and members to stand, then begins the meeting by stating, “We are members of Family, Career and Community Leaders of America®. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education.”

### **Officers:**

“Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.”

### **Members:**

“As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership, and give service.”

### **President:**

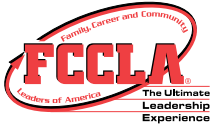
“This meeting of the \_\_\_\_\_ Chapter of Family, Career and Community Leaders of America® is now in session. You may be seated.”

## **BRIEF FCCLA OPENING CEREMONY**

The following is a short alternative opening ceremony.

### **President:**

Gives a rap with the gavel signaling the officers and members to stand, then begins the meeting by stating, “We are members of Family, Career and Community Leaders of America®. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation. This meeting of the \_\_\_\_\_ Chapter of Family, Career and Community Leaders of America® is now in session. You may be seated.”



## FCCLA Closing Ceremony

### **President:**

“Members, please stand. FCCLA members, we are challenged to accept the responsibility of making decisions that affect our lives today and the world tomorrow. Let us repeat our Creed.”

### **Members:**

(Repeat Creed)

#### ***CREED***

*We are the Family, Career and Community Leaders of America®.*

*We face the future with warm courage and high hope.*

*For we have the clear consciousness of seeking old and precious values.*

*For we are the builders of homes,*

*Homes for America’s future,*

*Homes where living will be the expression of everything that is good and fair,*

*Homes where truth and love and security and faith will be realities, not dreams.*

*We are the Family, Career and Community Leaders of America®.*

*We face the future with warm courage and high hope.*

### **President:**

“This meeting of the \_\_\_\_\_ Chapter of Family, Career and Community Leaders of America® is now adjourned.” (Raps gavel.)

### **BRIEF FCCLA CLOSING CEREMONY**

The following is a short alternative closing ceremony.

### **President:**

“Members, please stand. FCCLA members are challenged to make a difference in the world by making decisions daily to assume responsibilities in their personal growth, family life, community involvement, and career and technical education. This meeting of Family, Career and Community Leaders of America® is now adjourned.” (Raps gavel.)



# FCCLA Secretary's Record



PARLIAMENTARY PROCEDURE

Chapter Name \_\_\_\_\_ Presiding Officer \_\_\_\_\_

# of members present \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ Place \_\_\_\_\_

Opening Ceremony  YES  NO Quorum present  YES  NO

Minutes of the previous meeting were read  YES  NO Approved  YES  NO

Corrections  YES  NO Notes: \_\_\_\_\_

Treasurer's Report  YES  NO Attached  Filed for audit  Balance on hand \_\_\_\_\_

**REPORTS, MOTIONS, ETC.      Motion by      Second      Results, Actions**

Committee Report

Written reports attached

Unfinished Business

New Business

Meeting adjourned at \_\_\_\_\_ Submitted by \_\_\_\_\_

Closing Ceremony  YES  NO Position held \_\_\_\_\_