

# Teaching with **TEEN TIMES**

November/December 2010



[www.fcclainc.org](http://www.fcclainc.org)

It's easy to incorporate *Teen Times* into your Family and Consumer Sciences curriculum!

Use the articles in this month's issue to support many assignments, lessons, and projects, including:

**\*Read through the lists of leadership highlighted on page 2.** Make a list of 10 leaders in your life that you admire, and write a thank-you note to a few of the leaders, thanking them for the positive influence they are in your life.

**\*Using the article "Become a Fan of Leadership" (pages 4-7), create a workshop** that you can present to the members of your FCCLA chapter or at a conference. Include information about the four kinds of skills: presentation, planning, teambuilding/trust-building, and communication. You could even use the information and materials you use in your workshop for a great STAR Event!

**\*Write a song based on one of the skills listed in the article "Become a Fan of Leadership" (pages 4-7).** Present your song to your FCCLA chapter or FACS class, and make sure to include the information from the article in a creative way. Use different styles of music (rap, country, opera, pop, rock, etc.).

**\*The story "Become a Fan of Leadership" includes many creative ways to communicate** (listed on page 7). What other ways could you communicate? Make a list of at least 10 more ways to communicate, but don't use the ones on the list in the article. Once you get your list made, use these new ways to communicate the great things you and your chapter are doing through FCCLA!

**\*The article "How To...Be An Effective Leader" (page 8) lists several ways that you can let your leadership light shine.** The word LEADER is used as an acrostic, with each tip starting with one of the letters of the word LEADER. Re-write the article, and include what you think is important for each letter. After you're finished writing, create a poster that highlights the main points of the article you wrote. You could even include the article in your school newspaper or other publication!

**\*After reading "Leaders to Watch" (page 9), think about the leaders in your school.** Who are your "Leaders to Watch"? Gather information about these people, and create a bulletin board with the title "Leaders to Watch". Take a picture of each leader, and include a summary of their

achievements. Ask other students in the school to submit names for this important display.

**\*After reading "3 Fun Leadership Activities" (page 10), create your own leadership activity.** When you've created the activity, try it out with your FACS class or FCCLA chapter.

**\*After completing the quiz on page 16, create your own leadership quiz** using effective leaders in your school and community. Have a contest in your school to see who can get all of the matching correct.

## *Leadership Links*

Check out these great websites for more information to use when planning lessons and activities related to leadership!

<http://wilderdom.com/games/Icebreakers.html>

<http://www.dosomething.org/>

<http://leadershipteacher.webnode.com/leadership-styles/>

<http://www.youthleadership.com/>

*Happy Holidays!*

May this special time of year bring you **hope, joy, and peace.**

**From all of us at FCCLA**

# Looking for Leadership

Name \_\_\_\_\_

Use the articles in the November/December 2010 issue of *Teen Times* to fill in the blanks of the following statements. Then find the correct answers in the word search. Get into the habit of looking for leadership!

1. The TV show “If You Really Knew Me” focuses on breaking down the walls of high school cliques during a one-day program called \_\_\_\_\_. (page 2)
2. Executive Director Michael Benjamin shares information and tips from the *Student \_\_\_\_\_ Challenge*. (page 3)
3. The goal for an introduction of a speech is to get the audience’s \_\_\_\_\_ through the use of stories, jokes, or quotes. (page 4)
4. When getting ready for a speech, you should practice your \_\_\_\_\_ in front of a mirror. (page 4)
5. When working on a project, make sure that you avoid \_\_\_\_\_. (page 5)
6. In order to prevent conflict, work on establishing \_\_\_\_\_ as a group, and find potential \_\_\_\_\_ of conflict before they occur. (page 6)
7. When communicating effectively, you need to make sure that you state your message \_\_\_\_\_, don’t \_\_\_\_\_ more than you can deliver, and emphasize the \_\_\_\_\_. (page 7)
8. In order to be an effective leader, let others be \_\_\_\_\_, \_\_\_\_\_ those you lead, always keep your \_\_\_\_\_, develop relationships and \_\_\_\_\_, \_\_\_\_\_ yourself, and \_\_\_\_\_ to have fun. (page 8)
9. \_\_\_\_\_ Sladana’s commitment to FCCLA is only surpassed by her commitment to the community. (page 9)
10. During the leadership activity called “The \_\_\_\_\_ Cook”, you sit back to back with a partner and share how to make a peanut butter and jelly sandwich. (page 10)
11. FCCLA alumni Jane Tschetter shares that the \_\_\_\_\_ STAR Event helped her hone interview skills that she used for college scholarships and internships. (page 11)
12. FCCLA members advocated for our organization during \_\_\_\_\_ Leadership. (page 12)

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S	Y	Y	A	N	G	E	A	I	O	I	A	T	U	P
P	A	A	L	R	A	E	L	C	S	M	L	D	C	I
E	D	O	S	O	U	R	C	E	S	O	S	C	A	T
C	E	N	M	E	G	O	L	H	R	R	E	I	T	O
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