



# STAR

# EVENTS

## MANUAL



**STAR Events**—*Students Taking Action with Recognition*

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Terms in italics are  
defined in the Glossary.

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# Introduction

## Family, Career And Community Leaders Of America®

Family, Career and Community Leaders of America, Inc.® (FCCLA) is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences Education in public and private schools through grade 12.

Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life—planning, goal setting, problem solving, decision making, and interpersonal communication—necessary in families, communities, and workplaces.

### MISSION

The mission of FCCLA is to promote personal growth and leadership development through Family and Consumer Sciences Education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through:

- character development
- *creative and critical thinking*
- interpersonal communication
- practical knowledge
- career preparation.

### PURPOSES

The FCCLA Purposes are:

1. to provide opportunities for personal development and preparation for adult life
2. to strengthen the function of the family as a basic unit of society
3. to encourage democracy through cooperative action in the home and community
4. to encourage individual and group involvement in helping achieve global cooperation and harmony
5. to promote greater understanding between youth and adults
6. to provide opportunities for making decisions and for assuming responsibilities
7. to prepare for the multiple roles of men and women in today's society
8. to promote Family and Consumer Sciences and related occupations.

### Family, Career and Community Leaders of America®

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# Introduction to STAR Events

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**STAR Events** (Students Taking Action with Recognition) are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation.

The Family, Career and Community Leaders of America® (FCCLA) **STAR Events** program offers individual skill development and application of learning through the following activities:

- cooperative—*teams* work to accomplish specific goals
- individualized—an individual member works alone to accomplish specific goals
- competitive—individual or *team* performance is measured by an established set of criteria.

**STAR Events** promote the FCCLA Mission to focus on the multiple roles of *family* member, wage earner, and *community* leader. Each event is designed to help members develop specific lifetime skills in character development, *creative* and *critical thinking*, interpersonal communication, practical knowledge, and career preparation.

**STAR Events** encourage active student participation and recognize accomplishments of youth. The belief that everyone can be successful is the foundation of these events. Cooperation and competition are stressed in positive, constructive ways. Respect and interaction between youth and adults are fostered by establishing teams of adult and youth evaluators and event managers.

\* *Please note that words and terms in italics are defined in the STAR Events Manual glossary.*



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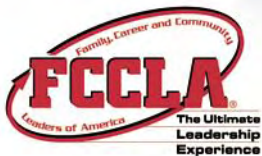
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## Events

The STAR Events program currently includes the following events:

**Applied Technology**—an *individual* or *team event*, recognizes participants who develop a project using *technology* that addresses a concern related to Family and Consumer Sciences and/or related occupations and integrates and applies *content* from academic subjects.

**Career Investigation**—an *individual event*, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career.

**Chapter Service Project**—a *team event*, recognizes chapters that develop and implement an *in-depth service project* that makes a worthwhile contribution to *families*, schools, and *communities*. Students must use Family and Consumer Sciences content and skills to address and take action on a *community* need.

**Chapter Showcase**—a *team event*, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the *community*.

**Culinary Arts**—a *team event*, recognizes participants enrolled in *occupational* culinary arts/food service training programs for their ability to work as members of a team to produce a quality meal using industrial culinary arts/food service techniques and equipment.

**Early Childhood**—an *individual event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an *occupational* early childhood program. Participants must prepare a *portfolio* and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.

**Entrepreneurship**—an *individual* or *team event*, recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and *sound business practices*. Participants are evaluated on the business plan and an oral presentation and are not required to have implemented the plan. The business must relate to an area of Family and Consumer Sciences Education or related occupations.

**Fashion Design**—an *individual event* that recognizes participants who apply fashion design skills learned in Family and Consumer Science courses to create a display using samples of their skills.



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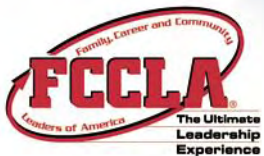
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**Financial Planning**—an *individual event* that recognizes participants who apply skills learned in Family and Consumer Sciences courses to manage the costs of an event.

**Focus on Children**—an *individual or team event*, recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the *community*.

**Hospitality**—an *individual or team event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a hospitality program. Participants must prepare a *portfolio* showing evidence of research and development in the area of guidelines for customer service/customer relations, an oral presentation describing the project in detail, and a response to a case study related to customer service/customer relations in the hospitality career pathway of their choice.

**Illustrated Talk**—an *individual or team event*, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use *visuals* to illustrate the presentation.

**Interior Design**—a *team event* that recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors that meet the living space needs of clients.

**Interpersonal Communications**—an *individual or team event*, recognizes participants who use Family and Consumer Sciences and/or related occupation skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: *community, employment, relationships, family, peer groups*, or school groups.

**Job Interview**—an *individual event*, recognizes participants who use Family and Consumer Sciences and/or related occupation's skills to develop a *portfolio*, participate in an interview, and communicate a personal understanding of job requirements.

**National Programs in Action**—an *individual or team event*, recognizes participants who explain how the *Planning Process* was used to plan and implement a national program project.

**Parliamentary Procedure**—a *team event*, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting.

**Recycle and Redesign**—an *individual event*, recognizes participants who select a used fashion or home apparel item to recycle into a new product.



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## FCCLA National Programs That Can Be Used for STAR Events Projects

### Career Connection



Career Connection demonstrates how Family and Consumer Sciences Education and FCCLA prepare students for careers. The program focuses on the relationships among careers, *families*, and *communities*; provides an ongoing process that students can use to explore and prepare for career success now and in the future; and pulls together students' career-related experiences through fun, hands-on projects.

### Community Service



The FCCLA Community Service Program guides students to develop, plan, carry out, and evaluate projects that improve the quality of life in their *communities*. Through their projects, members experience character development and improve their *critical* and *creative thinking*, interpersonal communication, practical knowledge, and career preparation.

### Dynamic Leadership



This program helps build strong leaders through FCCLA and Family and Consumer Sciences Education. Dynamic Leadership provides information, activities, and project ideas to help young people learn about leadership; recognize the lifelong benefits of leadership skills; practice leadership skills through FCCLA involvement; and become strong leaders for *families*, careers, and *communities*.

### Families Acting for Community Traffic Safety (FACTS)



Basic safety attitudes are formed early in life. Parents teach children powerful lessons—many of them through example. When parents wear safety belts and bicycle helmets, children learn to do so too. Children learn their attitudes about drinking and driving in the *family* as well. And when you think about it, traffic crashes affect *families* and *communities*. Traffic crashes are the number one cause of death for children and youth. This *peer* education program addresses sober driving, seat belt use, and safe driving habits.

### Families First



Through the Families First *peer* education program, young people learn to be strong *family* members. In the process, they improve *families'* abilities to nurture socially, emotionally, mentally, and physically strong, healthy individuals. These are the types of leaders America needs to address the challenges it faces today and tomorrow. Strong *families* mean stronger *communities* for all of us.

### Financial Fitness



Financial Fitness is a national FCCLA *peer* education program that involves teens teaching teens how to make, save, and spend money wisely. American teenagers make and spend a tremendous amount of money. Financial Fitness helps teens use their money to get what they want and need.



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### Japanese Exchange Program



Family, Career and Community Leaders of America and Kikkoman Corporation provide scholarships for a summer program in Japan funded by the Kikkoman Corporation. It is sponsored in conjunction with Family, Career and Community Leaders of America and Family, Career and Community Leaders of Japan (FCCLJ). The program awards FCCLA members full scholarships worth over \$4,000 each and two FCCLJ members full scholarships to experience another culture. These scholarships are available only to FCCLA members.

### Leaders at Work



Leaders at Work motivates students to realistically explore career options. Through on-the-job leadership experiences, students develop transferable skills. These skills contribute to success across a broad range of career fields. Each participant may apply to be recognized as an Outstanding Leader in one of the targeted career fields. They are eligible to apply for special Leaders at Work Scholarships, and they earn an impressive accomplishment to add to their resumes.

### Power of One



Power of One is a self-directed program. Members set their own goals, work to achieve them, and see the results. The skills members learn in Power of One will help them in school, with friends and *family*, and in their future at college and/or on the job. Power of One units include A Better You, Family Ties, Working on Working, Take the Lead, and Speak Out for FCCLA.

### STOP the Violence—Students Taking on Prevention



STOP the Violence is a *peer-to-peer* outreach initiative that empowers young people to recognize, report, and reduce the potential for youth violence in their schools and *communities*. Through the program, FCCLA members use *peer* education to empower students with attitudes, skills, and resources to make their schools safer.

### Student Body



Student Body uses *peer* education to help youth learn to make informed, responsible decisions about their health. The teen years are an ideal time to establish lifetime health attitudes and habits. Student Body gives teens the facts and incentives they need to eat right, be fit, and make healthy choices.



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# Overview

Click [HERE](#) for the **STAR Events Summary Chart**

Click [HERE](#) for the **Allowable Presentation Elements** page

## GENERAL REQUIREMENTS

All STAR Events participants must be nationally affiliated members of an FCCLA chapter. **Dues must be postmarked by March 1 and sent to the national office for participants to be eligible for national STAR Events competition.** The national office will verify membership affiliation for all participants before they are permitted to participate.

It is the responsibility of the chapter adviser and state adviser to ensure late national affiliation dues have been paid before June 1.

Members are not required to participate in state events prior to national STAR Events, but they must be selected by state-established procedures.

Each state may submit a maximum of 48 entries in the 20 events (see [Event Information Chart](#)). **The deadline for submitting names is May 1.** Substitutes' names may be submitted until June 1 as long as eligibility requirements are met. A fee per person will be assessed for all STAR Events substitutions made between May 15 and June 1.

To be able to participate in the national STAR Events, participants are required to stay at one of the official convention hotels. STAR Events participants attending the National Leadership Meeting and not staying at one of the official convention hotels will not be permitted to compete in national STAR Events. A list of official convention hotels is in the December Release that all state advisers receive.

If selected by their state, participants must preregister for and attend the entire National Leadership Meeting to officially enter national STAR Events.

Participants **must** follow national rules for competition or risk possible disqualification or point deductions.

An individual member may participate in only **one** event in any given year.

*Individual events* evaluate one member's performance. *Team events* evaluate several participants' or a chapter's performance as one entry. *Team events* may have one, two, or three participants from the **same** chapter or school, with the exception of Culinary Arts, which requires only that students be from the same state and the Parliamentary Procedure Event, which may have four to eight participants from the same chapter or school.

## NATIONAL RECOGNITION

Participants will receive recognition items including achievement medals and a press release to be personalized for local newspapers. Recognition levels are:

- **Gold medal** (highest level)
- **Silver medal**
- **Bronze medal.**

Each entry is evaluated by a standard set of criteria. There is no limit to the number of medals given for each level in any category.



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## STAR EVENTS MANAGEMENT INFORMATION

Many individuals are needed to assist in the management of STAR Events. Both student members and adults play an important role in the success of the events by serving in the following areas:

- **Lead Coordinator**—An adult with expertise in managing STAR Events who handles the planning and overall coordination.
- **Assistant Lead Coordinator**—An adult experienced in working with STAR Events who serves as an apprentice coordinator and assists the Lead Coordinator one year prior to assuming the Lead Coordinator role.
- **Event Lead Consultants**—Adults experienced in working with STAR Events who are responsible for handling details and managing a specific event onsite.
- **Event Assistant Lead Consultants**—Adults experienced in working with STAR Events who act as assistants to the Lead Consultants in handling and managing a specific event onsite.
- **Room Consultants**—Student members and adults who work together to manage the flow of participants and assist evaluators.
- **Evaluators**—Evaluation teams composed of student members and adults who are responsible for evaluating entries, assigning ratings to participants, and discussing strengths and areas for improvement.

Throughout the events, cooperation and respect between youth and adults are encouraged and fostered by providing individuals the opportunity to work in youth/adult teams. The belief that youth are capable of assuming important roles has been the key to the success of this system.

Information on specific management responsibilities can be found in the **STAR Events Management Manual**. Specific management responsibilities will be distributed prior to the event.

## EVALUATOR/ROOM CONSULTANT INFORMATION

Evaluation teams are composed of youth and adults who are selected for their expertise in a specific event area. Business and industry provide some of the evaluators. Other adults and student evaluators/room consultants are nominated by state advisers. Nominees should have previous experience participating in similar events or leadership experiences that qualify them for this responsibility. **Nominations must be submitted to national headquarters by May 1.** Selected evaluators and room consultants are notified in June.

An orientation session for evaluators/room consultants is held prior to STAR Events. During this session, the following topics are addressed:

- STAR Events general information
- STAR Events philosophy
- evaluation techniques and consistency
- procedures clarification
- rules and rating sheet clarification for specific events.

## STAR EVENTS FEES

Each participant in a *team* or *individual event* pays a fee to help cover STAR Events expenses—room rental, certificates, recognition session expenses, awards, and supplies. State advisers are notified of the fee amount each December. **STAR Events fees are nonrefundable.**



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# Instructions

## FCCLA STATE ADVISER INSTRUCTIONS

FCCLA State Advisers are key to the success of STAR Events. Although STAR Events are managed by the national organization, State advisers carry a major responsibility for preparing, selecting, and monitoring their state participants.

State adviser responsibilities include the following:

1. Ensure student success by following national event rules when developing state events.
2. Inform chapters of national STAR Events regulations and timelines now available on the FCCLA Web site.
3. Develop a plan for selecting STAR Events participants. Criteria should include:
  - participant selection when state-level events do not designate a first, second, and third place
  - participant selection in states where there are no state events
  - selection of substitutes
  - method of breaking a tie between top-rated state event participants
  - policy for STAR Events participants' travel to the National Leadership Meeting
  - notification of all local chapters regarding the above information.

4. Ensure that students are aware of the state policy for repeating an event or project. The national organization is not able to identify projects that have been presented at previous meetings.
5. Support the membership requirements for participants. The March 1 national postmark deadline exists to prevent students from joining only after they know they have an opportunity to participate in national competition. **Students should not be allowed to participate in state events unless national dues are paid.** Membership in Family, Career and Community Leaders of America® (local, state, and national associations) is not official until national dues are received at national headquarters. Membership begins with national affiliation.
6. To be able to participate in the national STAR Events, participants are required to stay at one of the official convention hotels. STAR Events participants from state associations attending the National Leadership Meeting and not staying at one of the official convention hotels will not be permitted to compete in national STAR Events. A list of official convention hotels is in the December Release that all state advisers receive.
7. Help participants avoid disqualification by checking their eligibility for the event before advancing them to national-level competition. **It is extremely important that state advisers submit only those students' names who have met all national rules.**



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Screen applicants thoroughly. State advisers are directly responsible for screening since the national office lacks information to make these judgements. **The number one concern is fairness, and state adviser commitment is essential to achieving this goal.** Careful supervision at the state level will eliminate the need for disqualification or point deductions at the national level.

8. **Meet with national STAR Events participants prior to the National Leadership Meeting and review national STAR Events rules and procedures to ensure successful transition from state to national competition.**
9. Notify participants and their advisers of the information, instructions, and event rules that will be provided to each participant, state adviser, and chapter adviser, and posted on the national FCCLA Web site, by the national office in June. The information contains specific instructions that participants must know about before arriving at the national meeting. Failure to follow these instructions may result in disqualification or point deductions.
10. **Submit STAR Events participant names and STAR Events registration fees no later than May 1.** Substitutions of names/entries will be accepted until June 1 but will require a substitution fee. All substitutions must occur within the same event and category. Correspondence received after June 1 will not meet the deadline. Students who are registered for the events at the National Leadership Meeting and have not affiliated by March 1 will be required to pay a late membership fee by June 1. **These deadlines will be strictly enforced. Amount of late fee is subject to change upon notification to state advisers.**
11. Inform STAR Events participants of the entire National Leadership Meeting schedule.
12. Identify qualified evaluators, room consultants, and event helpers—both youth and adults. Many people are needed to manage the events, and state advisers are key people in identifying volunteers. Because STAR Events operate on a limited budget, unpaid volunteers are essential. The quality of the evaluation determines the success of STAR Events. **All personnel selected should have expertise in the assigned event. States are responsible for providing one evaluator and/or room consultant for every three event participants.** Refer to the **STAR Events Management Manual** for evaluators' and room consultants' specific duties.
13. Enforce national policy on behavior at the National Leadership Meeting. Participation of students or adults in behavior that negatively affects the management of STAR Events or failure to display a positive image of the Family, Career and Community Leaders of America organization before, during, or after participating in STAR Events may result in disqualification for the student(s) and /or adult(s) and/or eligibility of the student(s) and /or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team (SEAT).
14. Collect participant rating sheets at the STAR Events Information Center following the STAR Events Recognition Sessions.
15. Request a late registration date if state conference does not end five days prior to May 1 deadline date.



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## CHAPTER ADVISER INSTRUCTIONS

Successful STAR Events participants will have a strong chapter adviser to help them along the way. Although STAR Events are managed by the national organization, chapter advisers carry the responsibility of advising students in the selection of and preparation for events. Chapter advisers must work with their state advisers and state associations to assure all criteria are met.

Chapter adviser responsibilities include the following:

1. Ensure student success by following national rules when entering national events.
2. Be sure students' dues have been submitted to the national organization by the March 1 deadline. Students who have not paid their dues by this date are not eligible to participate in the national STAR Events unless they pay the late membership fee by June 1.

**Please note:** State dues deadlines may be earlier than the national deadline. **Students should not be allowed to participate in state events unless national dues are paid.** Membership in Family, Career and Community Leaders of America® (local, state, and national associations) is not official until national dues are received at national headquarters. Membership begins with national affiliation.

3. Help students avoid disqualification by checking their eligibility for the event(s) before advancing them to national-level competition.

4. Participation of students or adults in behavior that negatively affects the management of STAR Events or failure to display a positive image of the Family, Career and Community Leaders of America organization before, during, or after participating in STAR Events may result in disqualification for the student(s) and/or adult(s) and/or eligibility of the student(s) and /or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team (SEAT).
5. To be able to participate in the national STAR Events, participants are required to stay at one of the official convention hotels. STAR Events participants from state associations attending the National Leadership Meeting and not staying at one of the official convention hotels will not be permitted to compete in national STAR Events. A list of official convention hotels is in the December Release that all state advisers receive.
6. Review national STAR Events rules and procedures in detail with student participants. **State rules sometimes vary from national rules. Students entering national events must comply with national rules and procedures.** If there are questions or clarification is needed, contact your state adviser.
7. Chapter advisers should ensure that identical presentations of the same project are not entered into STAR Events more than one year.



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8. Be sure each member (*comprehensive* or *occupational*) participates in the same membership category as indicated by that member's name on the affiliation form.
9. Information about STAR Events participation at the National Leadership Meeting is provided to student participants, state advisers, and chapter advisers, and is posted on the national FCCLA Web site, by national headquarters in June. The information contains specific instructions concerning national event registration and participation. **Failure to follow these instructions may result in disqualification or point deductions.**
10. Participants are not allowed to distribute any materials to the evaluators unless the event rules specifically allow it. Evaluators are not allowed to keep any items given to them by STAR Events participants.
11. Use national FCCLA membership regions (i.e. Central, North Atlantic, Pacific, or Southern) in STAR Events that request information about your national region.

### Central Region

Illinois	Missouri
Indiana	Nebraska
Iowa	North Dakota
Kansas	Ohio
Kentucky	South Dakota
Michigan	Wisconsin
Minnesota	

### North Atlantic Region

Connecticut	New Jersey
Delaware	New York
District of Columbia	Pennsylvania
Maine	Rhode Island
Maryland	Vermont
Massachusetts	West Virginia
New Hampshire	

### Pacific Region

Alaska	Montana
Arizona	Nevada
California	New Mexico
Colorado	Oregon
Guam	Utah
Hawaii	Washington
Idaho	Wyoming

### Southern Region

Alabama	Oklahoma
Arkansas	Puerto Rico
Florida	South Carolina
Georgia	Tennessee
Louisiana	Texas
Mississippi	Virginia
North Carolina	Virgin Islands



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## Intra-curricular Opportunities

Participation in STAR Events is an exciting, challenging, and fun experience. It provides opportunities for FCCLA members to share knowledge and hard work with others, and to be recognized for their accomplishments.

STAR Events strengthen the Family and Consumer Sciences program by increasing student motivation and providing a framework for authentic learning experiences. As noted by the Secretary's Commission on Achieving Necessary Skills (SCANS) report, students need skills to enter the workforce as productive employees. The [SCANS Competencies Accountability Matrix](#) and the [SCANS Foundation Skills Accountability Matrix](#) explain how STAR Events can help students develop and achieve those foundation skills.

STAR Events also complement the National Standards for Family and Consumer Sciences Education as shown in the [National Standards Matrix](#).

Please refer to the SCANS charts and national standards chart to see how to integrate STAR Events into your classroom.

Career Clusters provide a way for schools to organize instruction and student experiences around sixteen broad categories that encompass virtually all occupations from entry to professional levels. Please refer to the [Career Cluster Matrix](#) for alignment with STAR Events.

Click [HERE](#) for a reproducible version of:  
Checklist for the Adviser

## Checklist for the Adviser

This checklist is designed to give you, the adviser, an organized view of STAR Events and to ensure all requirements for the students have been met. **Please read through this manual carefully and completely to ensure you and your student(s) understand all requirements.**

- 1. Distribute information about STAR Events to your members. (Either through meetings, a letter, or the [reproducible pamphlet](#).)
- 2. After the members have chosen their events, give them copies of all forms needed:
  - [General Requirements](#) page
  - [Allowable Presentation Elements](#) page
  - Pages for their event
  - [Checklist for Participants](#)
  - [Event Information](#) page
  - [Participant Instructions](#) page
  - [Glossary](#)
- 3. To avoid disqualification, make sure students are eligible for the event they have chosen.
- 4. Ensure that students' state and national dues have been paid by deadline dates.
- 5. Ensure that the registration for local, regional, or state contests is sent in by the state's deadline.
- 6. After the students have completed their projects, go over all requirements with them and make sure all guidelines have been met.



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## PARTICIPANT INSTRUCTIONS

Participating in STAR Events is an exciting and challenging experience. It provides opportunities for you to share your knowledge and hard work with others and recognizes you for your accomplishments. The instructions below will help you prepare for national STAR Events competition.

1. Read the **STAR Events Manual** thoroughly. It describes all event rules and evaluation criteria. **Follow national rules only.** If national rules vary from state event rules, you will need to change your entry to comply with national rules. **National rules and criteria are strictly enforced.**
2. Information about your participation will be provided to you and posted on the national FCCLA Web site by national headquarters in June. The information contains specific instructions concerning event registration and participation. Failure to follow these instructions may result in disqualification or point deductions. Information will also be provided to your chapter adviser and state adviser. **If you do not receive your information, contact your chapter adviser and state adviser.**
3. **You are required to be available during the entire time your event takes place. This includes the participant registration, orientation, and event participation. Do not schedule other activities during these national meeting time periods.**

## DATES TO REMEMBER

### March 1

Membership deadline (postmark date)

### May 1

Participant registration deadline  
Nomination deadline for evaluators  
and room consultants

### June 1

Deadline for submitting names of substitutes  
(due date). A substitution fee will be  
required between May 15 and June 1.

**Ensure that the registration for local, regional,  
or state events is sent in by the state's deadline.**

4. **You will receive your scheduled participation time at the STAR Events Participant Registration.** A democratic method is used to determine the schedule (drawing numbers, random assignment, etc.). In June you will be notified and directed to the National FCCLA Web site for the day your event will be scheduled, but you will not know the exact time until you attend registration at the National Leadership Meeting. **Changing schedules with other participants is not permitted.**
5. **You must be present at the STAR Events Participant Registration.** Failure to be present at registration will result in point deductions. At registration you will:
  - sign in
  - receive your scheduled participation time and other important event information.



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6. You are not required to participate in an Orientation Session, but attendance is highly recommended. During this session the lead consultant will:

- review the general STAR Events schedule
- review participants' responsibilities
- describe and clarify the evaluation procedure
- describe and clarify the event schedule
- describe and clarify exactly what will happen during your presentation time.

**Exception:** Culinary Arts participants are **required** to attend their event Orientation Session. Participants will receive information pertaining to the event site.

**All rules apply even if the participant decides not to attend the Orientation Session. National FCCLA does not assume responsibility for any problems resulting from participants who choose not to attend the Orientation Session.**

7. Each STAR Event will have its own specific time schedule and sequence of activities. Read through the event rules for this information. Some general procedures to follow are:

- **Be at the event site during the designated time to set up.** Failure to follow this schedule will result in disqualification or point deductions. Setup times for displays will be provided to participants during STAR Events Participant Registration.
- Appear at the designated room 30 minutes prior to your participation time.

- Be prepared for the evaluators to ask you questions after your presentation.
- Evaluators will finish scoring your rating sheet and talk among themselves about your presentation.
- After completing the rating sheet, evaluators will discuss strengths and areas for improvement of your presentation.
- Spectators are not allowed to observe any portion of any STAR Event. Videotaping and/or audio recording of events is not allowed.

8. Supplies will not be available from the National Leadership Meeting Headquarters Room or STAR Events Information Center.
9. **STAR Events participants are responsible for making their own arrangements for *audio* and/or *visual equipment* and assume all costs for equipment rental.**
10. STAR Events participants will complete and return an event evaluation prior to leaving the event site.
11. The STAR Events Recognition Session is an opportunity for *family*, friends, and advisers to recognize your achievements and to share in your excitement as you receive your STAR Events medal.
12. Questions regarding STAR Events will be handled at the STAR Events Information Center only.
13. Participants are to maintain a *professional* appearance and attitude during all STAR Events activities.



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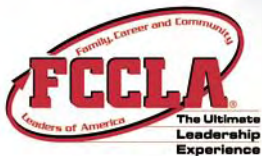
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14. STAR Events participants must attend the Recognition Session to receive a medal.
15. Participation of students or adults in behavior that negatively affects the management of STAR Events or failure to display a positive image of the Family, Career and Community Leaders of America organization before, during, or after participating in STAR Events may result in disqualification for the student(s) and /or adult(s) and/or eligibility of the student(s) and /or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team (SEAT).
16. Participants are not allowed to distribute any materials to the evaluators unless the event rules specifically allow it. Evaluators are not allowed to keep any items given to them by STAR Events participants.
17. **Participants are responsible for their own event materials.** Any items left behind are not the responsibility of national FCCLA and may be discarded.

Click [HERE](#) for a reproducible version of:  
Checklist for Participants

### Checklist for Participants

- 1. Ensure that your chapter, state, and **national** dues are paid by the deadline dates.
- 2. Choose an event.
- 3. Read through the rules carefully.
- 4. Check all guidelines and Allowable Presentation Elements. (Does your event allow Audio, *Costumes, Props*, etc.?)
- 5. Complete all parts of the project. (Oral Presentation, *Portfolio, Display, Manual*, etc.)
- 6. Be sure to read the glossary for more clarification of *italicized* words. (These definitions may include specific information that could relate directly to your event.)
- 7. Look over your event's rating sheet/rubric and point summary form, and double check that you have covered all necessary elements.
- 8. Go through all rules again with your adviser, to make sure you have completed everything that is required.
- 9. Practice going through your STAR Event many times to assure precision and quality. Have someone critique your materials and your performance, and consider incorporating their suggestions.



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# Policies

## DISQUALIFICATION

Disqualification is unfortunate for everyone concerned—participants, advisers, and event managers. To avoid unnecessary disappointment, keep in mind the four causes for disqualification.

1. **Failure to send dues to national headquarters by March 1 (postmark date).** The organization counts on membership dues to make opportunities available to members. You are not a member until your dues are received at national headquarters. A STAR Events participant can avoid disqualification caused by late payment of national dues by paying a late processing fee, plus national dues, plus the STAR Events registration fee. An affiliation form, check, and STAR Events Late Membership Form must be sent to the national office postmarked by June 1 of the current year. The proper forms will be sent to the State Adviser on request and must be submitted and signed by the State Adviser.

It is the responsibility of the chapter adviser and state adviser to ensure late national dues have been paid by June 1.

2. **Failure to be on time for event presentation.** Participants are encouraged to arrive 30 minutes before their scheduled event presentation.
3. **For Culinary Arts participants only:** Failure to attend participant orientation.
4. **Participation of students or adults in behavior that negatively affects the management of STAR Events**

**or failure to display a positive image of the FCCLA organization before, during, or after participation in STAR Events may result in disqualification of students or adults and/or eligibility of the student(s) and/or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team (SEAT).**

## EVENT CATEGORIES

1. An event category is determined by the participant's current or previous enrollment in Family and Consumer Sciences coursework and grade in school during the school year preceding the National Leadership Meeting.
2. Event categories are defined as:
  - Junior**—FCCLA chapter members through grade 9
  - Senior**—FCCLA chapter members in grades 10–12; who are identified as *comprehensive* members on the national affiliation form
  - Occupational**—FCCLA chapter members in grades 10–12; who have been or are currently enrolled in *occupational* Family and Consumer Sciences coursework; and who are identified as *occupational* on the national affiliation form.
3. A *team* composed of both junior (through grade 9) and senior (grades 10–12) *comprehensive* or *occupational* members must enter the senior category.



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4. A *team* composed of both senior (grades 10–12) *comprehensive* and *occupational* (grades 10–12) members must enter the senior category.
5. A *team* composed of both junior (through grade 9) and *occupational* (grades 10–12) members must enter the senior category.
6. Any change in membership status must be reported by the March 1 deadline.
7. No project can be entered in more than one category of a single event, or in more than one event. However, projects entered in any event may be included in the Chapter Showcase events.

### POINT DEDUCTIONS

The following infractions, if applicable, will result in point deductions from the total average score:

1. **Failure to attend STAR Events Participant Registration.** Registration is the only way to provide members with the information needed for participation in STAR Events. Each STAR Events participant must sign in and pick up event information at the scheduled time. Failure to do so will result in point deductions.
2. **Failure to turn in a participant *file folder* containing required event materials at the designated participation time.** This rule pertains to the following events: Illustrated Talk, Interior Design, Interpersonal Communications, and National Programs in Action.
3. **Failure to turn in a participant *portfolio* or *manual* containing required event materials at the designated participation time.** This rule pertains to the following events: Applied Technology, Career Investigation, Chapter Service Project Manual, Chapter Showcase Manual, Early Childhood, Entrepreneurship, Financial Planning, Hospitality, and Job Interview.

4. **Failure to follow *dimensions* rules for *displays/containers*.** This rule pertains to *displays/containers* in the following events: Chapter Service Project Display, Chapter Showcase Display, Early Childhood, Fashion Design, Focus on Children, and Interior Design, and Recycle and Redesign Display.
5. **Failure to follow page rules or number of copies for *Planning Process* sheet, summary pages, title pages, written summaries, *portfolios*, *manuals*, *business plans*, *presentation outlines*, *proof of presentation*, or participant *file folder* information.** This rule pertains to items in the following events: Applied Technology, Career Investigation, Chapter Service Project Manual, Chapter Showcase Manual, Early Childhood, Entrepreneurship, Fashion Design, Financial Planning, Focus on Children, Hospitality, Illustrated Talk, Interior Design, Interpersonal Communications, Job Interview, National Programs in Action, and Recycle and Redesign Display. Information in all sets will be reviewed and counted.
6. **Failure to follow specific event guidelines not listed in any other criteria (e.g. setup; take down; use of *props*, *pointers*, *visuals*, wall space, etc. when not allowed).**
7. **Failure to use letter-size *file folders* and to include the following information typed or written on an upper left corner, when viewed with the folder in a horizontal position:** name of STAR Event and event category, participant's name(s), state, and FCCLA national region.

### AWARD DECISIONS

The decisions of the evaluators are final.

**Refer to point summary forms for each event.**



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# Event Rules

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[Applied Technology](#)

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[Culinary Arts](#) (revised 2007)

[Early Childhood](#)

[Entrepreneurship](#)

[Focus on Children](#)

[Hospitality](#)

[Illustrated Talk](#)

[Interpersonal Communications](#)

[Job Interview](#)

[National Programs in Action](#)

[Parliamentary Procedure](#)

Visit our [NEW EVENTS](#) section to learn about these exciting additions to our program:

Fashion Design

Financial Planning

Interior Design

Recycle and Redesign



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# Applied Technology

SPECIFICATIONS | POINT SUMMARY FORM | RATING SHEET

Applied Technology, an *individual* or *team* event, recognizes participants who develop a project using *technology* that addresses a concern related to Family and Consumer Sciences and/or related occupations and integrates and applies *content* from academic subjects. Participants must prepare a *portfolio* and an **oral presentation**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Applied Technology project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Applied Technology project and all supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit a *portfolio* to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have 15 minutes to preview the *portfolio* before the presentation begins.
3. Participant(s) will have 15 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to** 15 minutes in length. A one-minute warning will be given at 14 minutes. Participant(s) will be stopped at 15 minutes.
5. If audio or audiovisual recordings are used, they are limited to 5 minutes playing time during the presentation. *Visual equipment*, with no audio, may be used during the entire presentation.
6. Following the presentation, evaluators will have 5 minutes to interview participant(s).
7. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
8. The total time required for this event is approximately 40 minutes.



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## GENERAL INFORMATION

1. A table will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available.
2. Participant(s) may bring an easel.
3. Extension cords and power strips are not provided.
4. Spectators may not observe any portion of this event.
5. *Manuals*, scrapbooks, and photo albums are not allowed in this event.
6. *Stacking/overlapping* is not allowed in the *portfolio*.
7. Internet connections will **not** be provided.
8. Words in *italics* are defined in the glossary.
9. See [Allowable Presentation Elements](#) chart.



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# Career Investigation

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Career Investigation, an *individual event*, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. Participants must prepare a **portfolio and an oral presentation**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA *comprehensive* chapter member.
3. The Career Investigation project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Career Investigation project and all supporting materials must be planned, conducted, and prepared by the participant only.

## PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit a *portfolio* to the event room consultant at the designated participation time.

2. Room consultants and evaluators will have 15 minutes to preview the *portfolio* before the presentation begins.
3. The participant will have 5 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to** 10 minutes in length. A one-minute warning will be given at 9 minutes. The participant will be stopped at 10 minutes.
5. Following the presentation, evaluators will have 5 minutes to interview the participant.
6. Evaluators will use the rating sheet to score and write comments for each participant. Then, evaluators will meet with each other to discuss the participant's strengths and suggestions for improvement.
7. The total time required for this event is approximately 40 minutes.

## GENERAL INFORMATION

1. A table will be provided.
2. Participants may bring an easel.
3. Spectators may not observe any portion of this event.
4. *Visuals* other than the *portfolio* are not allowed in this event.
5. *Stacking/overlapping* is not allowed in the *portfolio*.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Chapter Service Project Display

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Chapter Service Project Display, a *team event*, recognizes chapters that develop and implement an *in-depth service project* that makes a worthwhile contribution to *families*, schools, and *communities*. Students must use Family and Consumer Sciences *content* and skills to address and take action on a *community* need. Participants must prepare a *display* and an *oral presentation*.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one *display* entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Chapter Service Project must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Chapter Service Project and supporting materials submitted must be planned, conducted, and prepared by chapter members only.

5. Chapters may choose to enter both a Chapter Service Project Display and Chapter Service Project Manual, but must select different service projects for each.
6. A project entered in this event may not be entered in any other STAR Event, but may be a part of the Chapter Showcase Event.

## PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participants will have 30 minutes to set up a *display*. Only participants are allowed in the setup area. Other persons may not assist. *Displays* not set up at designated time will not be allowed during the presentation.
2. The oral presentation **may be up to** 10 minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
3. If audio and/or visual recordings are used for the *display* event, they are limited to 1 minute playing time during the presentation.
4. Following the presentation, evaluators will have 5 minutes to interview participants.
5. Following the interview, evaluators will have 5 minutes to review the display.
6. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.



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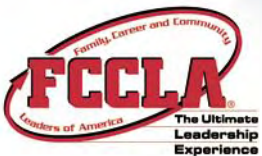
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7. The total time required for this event is approximately 55 minutes.

### GENERAL INFORMATION

1. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators may not observe any portion of this event.

4. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed in the *display* event.
5. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *display* may be used as a *visual* during the oral presentation, but movement of the *display* during the presentation must occur within the original *dimensions* only. This includes handouts, samples, etc.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Chapter Service Project Manual

SPECIFICATIONS | POINT SUMMARY FORM | RATING SHEET

Chapter Service Project Manual, a *team event*, recognizes chapters that develop and implement an *in-depth service project* that makes a worthwhile contribution to *families*, schools, and *communities*. Students must use Family and Consumer Sciences *content* and skills to address and take action on a *community* need. Participants must prepare a **manual** and an **oral presentation**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one *manual* entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Chapter Service Project must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Chapter Service Project and supporting materials submitted must be planned, conducted, and prepared by chapter members only.

5. Chapters may choose to enter both a Chapter Service Project Display and Chapter Service Project Manual, but must select different service projects for each.
6. A project entered in this event may not be entered in any other STAR Event, but may be a part of the Chapter Showcase Event.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit the manual to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have 5 minutes to preview the manual before the presentation begins.
3. The oral presentation **may be up to** 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
4. Following the presentation, evaluators will have 5 minutes to interview participants.
5. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
6. The total time required for this event is approximately 55 minutes.



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## GENERAL INFORMATION

1. A table will be provided. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Spectators may not observe any portion of this event.
3. *Pointers*, including lasers, are not allowed in the *manual* event.
4. *Stacking/overlapping* is not allowed in *manuals*.
5. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *manual* may be used as a *visual* during the oral presentation.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Chapter Showcase Display

SPECIFICATIONS | POINT SUMMARY FORM | RATING SHEET

Chapter Showcase Display, a *team event*, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the *community*. Participants must prepare a *display* and an *oral presentation*.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one *display* entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Chapter Showcase project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Chapter Showcase project and all supporting materials must be planned, conducted, and prepared by chapter members only.

## PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participants will have 30 minutes to set up a *display*. Only participants are allowed in the setup area. Other persons may not assist. *Displays* not set up at designated time will not be allowed during the presentation.
2. The oral presentation **may be up to** 15 minutes in length. A one-minute warning will be given at 14 minutes. Participants will be stopped at 15 minutes.
3. If audio and/or visual recordings are used, they are limited to 1 minute playing time during the presentation.
4. Following the presentation, evaluators will have 5 minutes to interview participants.
5. Following the interview, evaluators will have 5 minutes to review the display.
6. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
7. The total time required for this event is approximately one hour.



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## GENERAL INFORMATION

1. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators may not observe any portion of this event.
4. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed in the *display* event.
5. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *display* may be used as a *visual* during the presentation, but movement of the *display* during the presentation must occur within the original *dimensions* only. This includes handouts, samples, etc.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Chapter Showcase Manual

SPECIFICATIONS | POINT SUMMARY FORM | RATING SHEET

Chapter Showcase Manual, a *team event*, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the *community*. Participants must prepare a *manual* and an *oral presentation*.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one *manual* entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Chapter Showcase project must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Chapter Showcase project and supporting materials submitted must be planned, conducted, and prepared by chapter members only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit the manual to the event room consultant at the designated participation time.

2. Room consultants and evaluators will have 5 minutes to preview the manual before the presentation begins.
3. The oral presentation **may be up to** 15 minutes in length. A one minute warning will be given at 14 minutes. Participants will be stopped at 15 minutes.
4. Following the presentation, evaluators will have 5 minutes to interview participants.
5. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
6. The total time required for this event is approximately 55 minutes.

## GENERAL INFORMATION

1. A table will be provided. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Spectators may not observe any portion of this event.
3. *Pointers*, including lasers, are not allowed in the *manual* event.
4. *Stacking/overlapping* is not allowed in *manuals*.
5. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *manual* may be used as a *visual* during the oral presentation.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Culinary Arts (Revised 2007)

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Culinary Arts, a *team event*, recognizes participants enrolled in *occupational* culinary arts/food service training programs for their ability to work as members of a *team* to produce a quality meal using industrial culinary arts/food service techniques and equipment. *Teams* of participants must **develop a plan** for the time allotted, **prepare menu items** given to them at the time of the event, and **present their prepared items** to evaluators.

## EVENT CATEGORY

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in this event.
2. Teams should be made up of three participants from the same state.
3. Participation is open to any nationally affiliated FCCLA *occupational* chapter member.
4. Participants must be or have been enrolled in a culinary arts/food service *occupational* training program (coursework for high school credit that concentrates in-class learning and/or on-the-job training in preparation for paid employment). Students enrolled in food and nutrition courses in Family and Consumer Sciences *comprehensive* programs are not eligible.
5. Participants must attend the Culinary Arts orientation session prior to competition. Participants will receive event-specific information at this time.

## PROCEDURES & TIME REQUIREMENTS

1. Participants will report to the designated room at the specified time with all required equipment and wearing appropriate, clean attire. 20 minutes will be scheduled for equipment inventory check.
2. *Teams* will be given a menu and all required recipes and ingredients.
3. *Teams* will have 30 minutes to organize work area, obtain supplies, and construct a time management plan.
4. *Teams* will have 60 minutes to prepare required food products according to recipe specifications.
5. After 60 minutes, participants will present two plates for evaluation of appearance, taste, and temperature.
6. Participants will have 15 minutes to clean up their workstations and return unused food to the central station.
7. Evaluators will use the rubric to score and write comments for each participant throughout the session by observing their work habits, techniques, development and use of planning sheet, product presentation, appearance, taste, and creativity. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
8. The total time required for this event is approximately 2 hours and 5 minutes.



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## GENERAL INFORMATION

1. An equipment and tool requirements list will be provided to participants and posted on the national FCCLA Web site by the national office in June. Only items on the list may be brought to the event. Any necessary large equipment will be provided.
2. All food will be provided. Identical food items will be available to each *team*. No other food products, garnishes, or condiments may be brought to the event.
3. Participants will receive team scores on their personal appearance, and food production.
4. Spectators may not observe any portion of this event.
5. Words in *italics* are defined in the glossary.
6. See [Allowable Presentation Elements](#) chart.



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# Early Childhood

[SPECIFICATIONS](#) | [POINT SUMMARY FORM](#) | [RATING SHEET](#) | [ACTIVITY PLANNING FORM](#)

Early Childhood, an *individual event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an *occupational* early childhood program. Participants must prepare a *portfolio* and a **resource container**. On site, participants must plan and present to evaluators an activity related to the theme in **response to a case study** provided during the event and an **oral presentation** describing the activity.

## EVENT CATEGORY

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in this event.
2. Participation is open to any nationally affiliated FCCLA *occupational* chapter member.
3. Participant must be or have been enrolled in an *occupational* early childhood education and services program (coursework for high school credit that concentrates in-class learning and/or on-the-job training in preparation for paid employment). Students enrolled in general courses in Family and Consumer Sciences or *comprehensive* child development courses are not eligible.
4. The Early Childhood project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.

5. The Early Childhood project activities and supporting materials must be planned, conducted, and prepared by the participant only.

## PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit a *portfolio* to the event room consultant at the designated participation time and inform evaluators of their chosen age category (possible age categories of 2–3, 4–5, or 6–8 years old).
2. Room consultant will check the resource container and give the case study to the participant to plan for the activity.
3. Room consultants and evaluators will have 30 minutes to preview the *portfolio* while the participant plans their activity using materials from their resource container.
4. The presentation of the activity **may be up to** 15 minutes in length. A one-minute warning will be given at 14 minutes. The participant will be stopped at 15 minutes.
5. Following the presentation, evaluators will have 5 minutes to interview the participant.
6. Evaluators will use the rating sheet to score and write comments for each participant. Then, evaluators will meet with each other to discuss participant's strengths and suggestions for improvement.



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7. The total time required for this event is approximately one hour.

### GENERAL INFORMATION

1. The theme will be posted on the national FCCLA Web site in May.
2. A table will be provided.

3. Participants may bring an easel.
4. Spectators may not observe any portion of this event.
5. *Stacking/overlapping* is not allowed in the *portfolio*.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Entrepreneurship

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**E**ntrepreneurship, an *individual* or *team event*, recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and *sound business practices*. The business must relate to an area of Family and Consumer Sciences Education or related occupations. Participants must prepare a *portfolio* containing a **written business plan**, which they are not required to have implemented, and an **oral presentation**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Entrepreneurship project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Entrepreneurship project and all supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit the *portfolio* to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have 20 minutes to preview the *portfolio* before the presentation begins.
3. Participant(s) will have 20 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to** 20 minutes in length. A one-minute warning will be given at 19 minutes. Participant(s) will be stopped at 20 minutes.
5. If audio or audiovisual recordings are used, they are limited to 1 minute playing time during the presentation.
6. Following the presentation, evaluators will have 5 minutes to interview participant(s).
7. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
8. The total time required for this event is approximately one hour.



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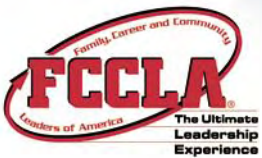
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## GENERAL INFORMATION

1. A table will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available.
2. Participant(s) may bring an easel.
3. Extension cords and power strips are not provided.
4. Spectators may not observe any portion of this event.
5. Distribution of product samples or other materials is not allowed in this event.
6. *Stacking/overlapping* is not permitted in the *portfolio*.
7. Words in *italics* are defined in the glossary.
8. See [Allowable Presentation Elements](#) chart.



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# Focus on Children

SPECIFICATIONS | POINT SUMMARY FORM | RATING SHEET

**F**ocus on Children, an *individual or team event*, recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the *community*. Participants must prepare a *display* and an **oral presentation**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA member.
3. The Focus on Children project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Focus on Children project and all supporting materials must be planned, conducted, and prepared by the participant(s) only.
5. Participants must have completed a course or unit of study in child development in a Family and Consumer Sciences program and/or related occupations program.

## PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participant(s) will have 30 minutes to set up their *displays*. Only participants are allowed in the setup area. Other persons may not assist. *Displays* not set up at designated time will not be allowed during the presentation.
2. The oral presentation **may be up to** 10 minutes in length. A one-minute warning will be given at 9 minutes. Participant(s) will be stopped at 10 minutes.
3. If audio or audiovisual recordings are used, they are limited to 1 minute playing time during the presentation.
4. Following the presentation, evaluators will have 5 minutes to interview participant(s).
5. Following the interview, evaluators will have 5 minutes to review the display.
6. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
7. The total time required for this event is approximately 50 minutes.

## GENERAL INFORMATION

1. Participant(s) must bring all necessary supplies and/or equipment. Wall space will not be available.



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2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators may not observe any portion of this event.
4. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed in this event.
5. Participant(s) may not carry in additional *visuals* or *props* for the oral presentation. The *display* may be used as a *visual* during the presentation, but movement of the *display* during the presentation must occur within the original *dimensions* only. This includes handouts, samples, etc.
6. Words in *italics* are defined in the glossary.
7. See **Allowable Presentation Elements** chart.



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# Hospitality

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Hospitality, an *individual* or *team event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a hospitality program. Participants must prepare a *portfolio*, an **oral presentation**, and a **response to a case study**.

## EVENT CATEGORIES

**Senior/Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in this event.
2. Participation is open to any nationally affiliated FCCLA chapter member in grades 10–12.
3. Participants must be or have been enrolled in a hospitality program or unit of study (coursework for high school credit that concentrates in-class learning and/or on-the-job training in preparation for paid employment). Hospitality encompasses management, marketing, and operations in the following four career pathways: lodging; recreation, amusements, and attractions; restaurants and other food services; and travel and tourism.
4. The Hospitality project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.

5. The Hospitality project and all supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit a *portfolio* to the event room consultant at the designated participation time.
2. The oral presentation **may be up to** 10 minutes in length. A one-minute warning will be given at 9 minutes. Participant(s) will be stopped at 10 minutes.
3. Participant(s) will then be given a written case study related to their project area. They will then have 10 minutes to prepare a response to the case study. During that time the room consultants and evaluators will review the *portfolio*.
4. Participant(s) will have up to 5 minutes to present the case study response to evaluators.
5. Following the case study presentation, evaluators will have 5 minutes to interview the participant(s).
6. Evaluators will use the rating sheet to score and write comments for each participant. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
7. The total time for this event is approximately 40 minutes.



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## GENERAL INFORMATION

1. A table and blank note cards for the preparation of the case study will be provided.
2. Participant(s) may bring an easel.
3. Spectators may not observe any portion of this event.
4. *Visuals* other than the *portfolio* are not allowed.
5. *Stacking/overlapping* is not permitted in the *portfolio*.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Illustrated Talk

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Illustrated Talk, an *individual* or *team event*, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants must prepare a *file folder*, an **oral presentation**, and *visuals*.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Illustrated Talk project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Illustrated Talk presentation and all supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit a *file folder* with required documents to the event room consultant at the designated participation time.

2. Room consultants and evaluators will have 5 minutes to preview the *file folder* before the presentation begins.
3. Participant(s) will have 5 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to** 10 minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
5. If audio recordings are used, they are limited to 1 minute playing time during the presentation.
6. Following the presentation, evaluators will have 5 minutes to interview participants.
7. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
8. The total time required for this event is approximately 35 minutes.

## GENERAL INFORMATION

1. A table will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available.
2. Participant(s) may bring an easel.
3. Extension cords and power strips are not provided.
4. Spectators may not observe any portion of this event.
5. The use of video recordings is not allowed in this event.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Interpersonal Communications

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Interpersonal Communications, an *individual* or *team event*, recognizes participants who use Family and Consumer Sciences and/or related occupation skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: *community, employment* relationships, *family, peer* groups, or school groups. Participants must prepare a **file folder**, an **oral presentation**, and a **response to a related case study**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Interpersonal Communications project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Interpersonal Communications project and all supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit a *file folder* with required documents to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have 5 minutes to preview the *file folder* before the presentation begins.
3. Participant(s) will have 5 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to** 5 minutes in length. A one-minute warning will be given at 4 minutes. Participant(s) will be stopped at 5 minutes.
5. Following the presentation, evaluators will have 5 minutes to interview participant(s).
6. Participant(s) will then be given a written case study related to their project. They will have 10 minutes to prepare a response to the case study.
7. Participant(s) will have up to 5 minutes to present the case study response to evaluators. Evaluators may ask questions after the response.
8. Evaluators will use the rating sheet to score and write comments for participant(s). Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
9. The total time required for this event is approximately 50 minutes.



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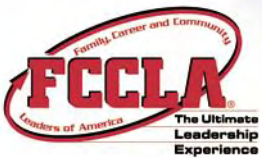
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## GENERAL INFORMATION

1. A table and blank note cards for the preparation of the case study response will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available.
2. Participant(s) may bring an easel.
3. Extension cords and power strips are not provided.
4. Spectators may not observe any portion of this event.
5. Only *visuals* that were used during the “ACT” step of the *Planning Process* for this project may be used during the oral presentation. Audio and/or video recordings are **not** allowed in this event.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Job Interview

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Job Interview, an *individual event*, recognizes participants who use Family and Consumer Sciences and/or related occupation's skills to develop a *portfolio*, participate in an interview, and communicate a personal understanding of job requirements. Participants must prepare a *portfolio*, be prepared to fill out a **job application**, and express their communication skills and job knowledge through an **interview**.

## EVENT CATEGORIES

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member in grades 10–12.
3. The Job Interview project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The Job Interview project and all supporting materials must be planned, conducted, and prepared by the participant only. Exception: Letters of recommendation should not be the work of the participant.

## PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit a *portfolio* to the event room consultant at the designated participation time. At this time, the participant will have 15 minutes to fill out a job application.
2. Room consultants and evaluators will have 15 minutes to preview the *portfolio* before the interview begins. The evaluator will return the *portfolio* to the participant to use during the presentation.
3. The interview **may be up to** 20 minutes in length. A one-minute warning will be given at 19 minutes. The interview will be stopped at 20 minutes.
4. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss the participant's strengths and suggestions for improvement.
5. The total time required for this event is approximately 45 minutes.

## GENERAL INFORMATION

1. A dictionary will be provided in the application room. Participants may only use a copy of their resume and letters of recommendation to fill out the job application.
2. Participants may use the *portfolio* during the interview process and answer questions about the *portfolio* at this time. No other materials may be used during the interview.



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3. Spectators may not observe any portion of this event.
4. *Stacking/overlapping* is not allowed in the *portfolio*.
5. Participant must apply for a job that matches their current skills and relates to their career interests/ goals.

6. *Costumes/uniforms* are not allowed.
7. Words in *italics* are defined in the glossary.
8. See Allowable Presentation Elements chart.



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# National Programs in Action

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National Programs in Action, an *individual* or *team event*, recognizes participants who explain how the *Planning Process* was used to plan and implement a *national program* project. Participants must prepare a **file folder**, an **oral presentation**, and **visuals**.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The National Programs in Action project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
4. The National Programs in Action project and all supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit a *file folder* with required documents to the event room consultant at the designated participation time.

2. Room consultants and evaluators will have 5 minutes to preview the *file folder* before the presentation begins.
3. Participant(s) will have 5 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to** 15 minutes in length. A one-minute warning will be given at 14 minutes. Participant(s) will be stopped at 15 minutes.
5. If audio or audiovisual recordings are used, they are limited to 1 minute playing time during the presentation.
6. Following the presentation, evaluators will have 5 minutes to interview the participant(s).
7. Evaluators will use the rating sheet to score and write comments for participant(s). Then, evaluators will meet with each other to discuss participant's strengths and suggestions for improvement.
8. The total time required for this event is approximately 40 minutes.

## GENERAL INFORMATION

1. FCCLA national programs include all current programs except STAR Events.
2. A table will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available.



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3. Participant(s) may bring an easel.
4. Extension cords and power strips are not provided.
5. Spectators may not observe any portion of this event.

6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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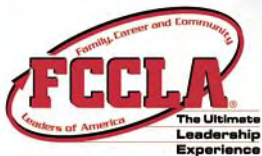
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# Parliamentary Procedure

SPECIFICATIONS | POINT SUMMARY FORM | RATING SHEET

Parliamentary Procedure, a *team event*, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting. Participants must present a **demonstration meeting** using provided planning materials and prepare **minutes** of the meeting.

## EVENT CATEGORIES

**Junior:** through grade 9

**Senior:** grades 10–12

**Occupational:** grades 10–12

Click [HERE](#) for more information on event categories.

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The Parliamentary Procedure presentation and all supporting materials must be planned, conducted, and prepared by the participants only.
4. The Parliamentary Procedure *team* will consist of four to eight members including a president who will serve as the chair, a secretary, a treasurer, and up to five others who will serve as chapter members. The chair will designate the members of the *team* who will serve as secretary and treasurer.

## PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participants will report to the planning room where they will be given one copy of each of the following: a skeleton agenda, minutes from a previous meeting, treasurer's report, two topics of new business, and a copy of ***Robert's Rules of Order Newly Revised 10th Edition***. Possible topics of new business include, but are not limited to, the following: plans to increase chapter membership, fundraising ideas for local chapter, public relations or promotional projects, *community* service projects, and participation in FCCLA national programs.
2. Participants will have 15 minutes to prepare for the meeting. (Planning may only happen during this 15 minutes.)
3. Participants will move to a demonstration room to present. The demonstrated meeting **may be up to** 20 minutes in length (rap of gavel for **FCCLA Opening Ceremonies** to final gavel rap of **FCCLA Closing Ceremonies**). A five-minute and a one-minute warning will be given. Participants will be stopped at 20 minutes.
4. Following adjournment of the meeting, the secretary will turn in the secretary's record and the evaluators will have 10 minutes to question the participants on the meeting and basic principles of parliamentary law.



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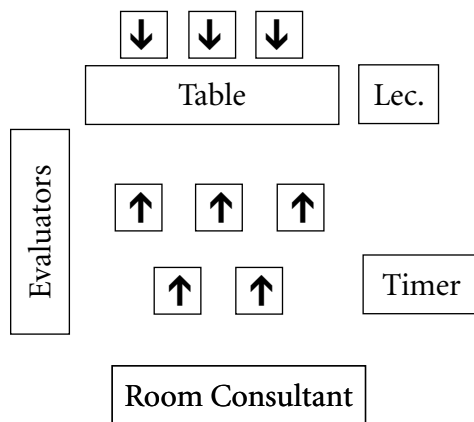
5. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
6. The total time required for this event is approximately one hour.

### GENERAL INFORMATION

1. A table and eight chairs, as well as the planning packet consisting of agenda, secretary report/minutes, blank **secretary's record**, and treasurer's report, will be provided. Participants must bring a gavel, blank paper, and pencils for taking notes.
2. The *team* enters the demonstration room and is seated. Tables and chairs may not be moved.

3. Prepared scripts are not allowed. Participants will be allowed to use notes that were prepared during the planning time and that pertain to information received during planning time. Acceptable notes include committee reports and main motions. Notes regarding incidental and subsidiary motions are not allowed.
4. Use of computers is not allowed in any phase of this competition.
5. ***Robert's Rules of Order Newly Revised 10th Edition*** will be used as the authority for this event.
6. Spectators may not observe any portion of this event.
7. Words in *italics* are defined in the glossary.
8. See **Allowable Presentation Elements** chart.

Diagram:



Lec.—Lecturn (Freestanding or Tabletop)

↑ Chair for participant



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# New Events

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[Financial Planning](#)

[Interior Design](#)

[Recycle and Redesign](#)

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# Fashion Design

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Fashion Design is an *individual event* that recognizes participants who apply fashion design skills learned in Family and Consumer Sciences courses and create a *display* using samples of their skills. Participants design and construct in advance a garment or ensemble, and select one of two skill areas in which to participate:

- **Fashion Construction**—Construct a garment or fashion ensemble that dresses both upper and lower body of a child or adult. Garment/ensemble must include at least eight fashion construction techniques. Display finished product along with appropriate accessories.
- **Flat Pattern Design**—Design a garment—blouse, shirt, skirt, or pants—using flat pattern design and incorporating at least eight basic flat pattern techniques. Display pattern pieces, sample, and/or finished design using appropriate props and accessories.

Participants select the type of project that best matches their training, experience, and interests. At the event site, they set up their *displays* and present the results of their projects to evaluators.

## EVENT CATEGORIES

**Senior:** grades 10–12

**Occupational:** grades 10–12

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA member.
3. The Fashion Design project must be planned and prepared by the participant.
4. The project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
5. Participants in the senior category must be or have been enrolled in a clothing course or unit of study. Participants in the occupational category must be or have been enrolled in a clothing design course or program of study that concentrates on preparation for paid employment.

## PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participants will have 30 minutes to set up their *displays*. Only participants are allowed in the setup area. Other persons may not assist. *Displays* not set up at the designated time will not be allowed to present.
2. The oral presentation **should be 4 to 5** minutes in length. A one-minute warning will be given at 4 minutes. Participants will be stopped at 5 minutes.



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3. Following the presentation, evaluators will have 5 minutes to interview the participant.
4. Evaluators will use the rubric to score and write comments for each participant.
5. The total time required for this event is approximately 40 minutes.
6. Specifications for the two skill areas, see [Fashion Skill Area—Selection Chart](#).

## GENERAL INFORMATION

1. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators are not allowed to observe any portion of this event while in progress.
4. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed in this *display* event.
5. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *display* may be used as a *visual* during the oral presentation, but movement of the *display* during the presentation must occur within the original *dimensions* only. This includes handouts, samples, etc.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Financial Planning

[SPECIFICATIONS](#) | [POINT SUMMARY FORM](#) | [RUBRICS](#) | [TIPS FOR ADVISERS](#)

Financial Planning is an *individual event* that recognizes participants who apply skills learned in Family and Consumer Sciences courses to manage the costs of an event. An event is defined here as any upcoming occasion that will bring changes and/or new experiences and accompanying financial challenges. Examples of events include, but are not limited to:

- Preparing to move into a dormitory room
- Hosting a party/other celebration
- Operating a vehicle for one month
- Taking a school or personal trip
- Hosting a family reunion
- Paying initial costs of a new job
- Managing costs of attending the prom
- Paying school expenses for one grade level

Participants select an event, determine the amount they can budget for the event, and prepare in advance an event *portfolio*. At the event site, participants present their *portfolios* to the evaluators.

## EVENT CATEGORIES

**Junior:** grades 6–9

**Senior:** grades 10–12

**Occupational:** grades 10–12

## ELIGIBILITY

1. States may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA member.
3. The Financial Planning project must be planned and prepared by the participant using the provided [Event Plan](#).
4. The project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
5. Participants must have completed a course or a unit in consumer management or financial education in a Family and Consumer Sciences program or must have completed a unit of the FCCLA Financial Fitness national program.

## PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit a *portfolio* to the event room consultant at the designated time for participation.
2. Room consultants and evaluators will have 10 minutes to preview the *portfolio* before the presentation begins.
3. The participant will have 5 minutes to set up for the event. Other persons may not assist.



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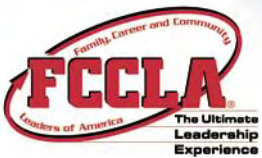
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4. The oral presentation should be 5 to 10 minutes in length. A one-minute warning will be given at 9 minutes. The participant will be stopped at 10 minutes.
5. Following the presentation, evaluators will have 5 minutes to interview the participant.
6. Evaluators will use the rubric to score and write comments for each participant.
7. The total time required for this event is approximately 30 minutes.
8. Specifications for the *portfolio* are charted here.

## GENERAL INFORMATION

1. A table will be provided.
2. Participants may bring easels.
3. Participants may use *visuals*—including samples, objects, posters, charts, slides, transparencies, presentation software, and audiovisual equipment.
4. Participants may not wear costumes for this event.
5. Spectators may not observe any portion of this event.
6. Words in *italics* are defined in the glossary.
7. See Allowable Presentation Elements chart.



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# Interior Design

[SPECIFICATIONS](#) | [POINT SUMMARY FORM](#) | [RUBRICS](#) | [TIPS FOR ADVISERS](#)

Interior Design, an *individual or team event*, recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors to meet the living space needs of clients. Participants write a profile of a three-member family to serve as their clients and select a floor plan for a living space that would meet their needs. Participants design in advance a furniture arrangement, color scheme, and single wall elevation for a living/dining room. Participants must prepare a *file folder*, an **oral presentation**, and *visuals*.

## EVENT CATEGORIES

**Senior:** grades 10–12

**Occupational:** grades 10–12

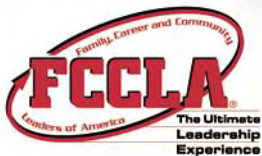
## ELIGIBILITY

1. States may submit one entry in each category of this event. Teams may consist of up to three members.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. Participants in the senior category must be or have been enrolled in an interior design/housing course or unit of study. Participants in the occupational category must be or have been enrolled in an interior design course or program of study that concentrates on preparation for paid employment.
4. The project must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.

5. The Interior Design project and supporting materials must be planned, conducted, and prepared by the participant(s) only.

## PROCEDURE AND TIME REQUIREMENTS

1. Each entry will submit a *file folder* with required documents to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have 5 minutes to preview the *file folder* before each presentation begins.
3. Participant(s) will have 10 minutes to set up for the event. Other persons may not assist.
4. The oral presentation **may be up to 15** minutes in length. A one-minute warning will be given at 14 minutes. Interviews will be stopped at 15 minutes.
5. The oral presentation is a time for the participant(s), in the role of designer(s), to present to the evaluators, in the role of clients, the interior design. The presentation is intended to be two-way dialogue, as in a conversation or interview, rather than a one-way illustrated talk.
6. Following the presentation, evaluators and participants will step out of character as designer(s) and clients for a 5-minute follow-up interview as evaluators and participant(s).



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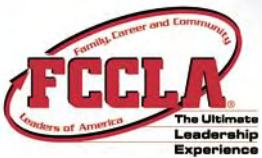
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7. Evaluators will use the rubric to score and write comments for each participant. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
8. The total time required for this event is approximately 35 minutes per participant.

## GENERAL INFORMATION

1. A table will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available.
2. Participant(s) may bring easel(s).
3. Spectators may not observe any portion of this event.
4. The use of video recordings is not allowed in this event.
5. Words in italics are defined in the glossary.
6. See [Allowable Presentation Elements](#) chart.



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# Recycle and Redesign

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**R**ecycle and Redesign Display is an *individual event* that recognizes participants who apply recycling and redesign skills learned in Family and Consumer Sciences courses and create a *display* using samples of their skills. Participants select a used fashion or home apparel item to recycle into a new product. Participants use additional fabrics, trims, and notions if needed to redesign and creatively embellish the product. Finished designs are displayed with appropriate *props* and coordinates. At the event site, participants set up their *displays* and present the results of their projects to evaluators.

## EVENT CATEGORIES

**Junior:** grades 6–9

## ELIGIBILITY

1. States may submit one entry in this event.
2. Participation is open to any nationally affiliated FCCLA member.
3. The project must be planned and prepared by the participant.
4. The project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.

5. Students enrolled Family and Consumer Sciences courses or unit of study are eligible.

## PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participants will have 30 minutes to set up their *displays*. Only participants are allowed in the setup area. Other persons may not assist. *Displays* not set up at the designated time will not be allowed to present.
2. The oral presentation **should be 4 to 5** minutes in length. A one-minute warning will be given at 4 minutes. Participants will be stopped at 5 minutes.
3. Following the presentation, evaluators will have 5 minutes to interview the participant.
4. Evaluators will have 5 minutes to use the rubric to score and write comments for each participant.
5. The total time required for this event is approximately 45 minutes including set-up time. Presentation and evaluation time total is 15 minutes.
6. To select skill areas for your event, see [“Recycle and Redesign Skills Selection Chart.”](#)



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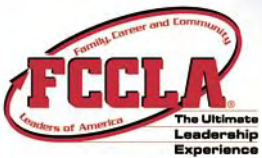
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## GENERAL INFORMATION

1. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators are not allowed to observe any portion of this event while in progress.
4. Scrapbooks, manuals, and photo albums are not allowed in this display event.
5. Participants may not carry in for the oral presentation additional *visuals* or *props* that are not already contained within the set *display*. Items within the *display* (handouts, samples, etc.) may be used as in-hand *visuals* during the oral presentation, but must be returned within original display dimensions when done.
6. Words in *italics* are defined in the glossary.
7. See [Allowable Presentation Elements](#) chart.



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# Resources

These reproducible STAR Events documents, which are linked throughout this manual, are available here in one place for your convenience.

[Allowable Presentation Elements](#)

[Career Clusters Matrix](#)

[Checklist for the Adviser](#)

[Checklist for Participants](#)

[Event Information](#)

[FCCLA Opening Ceremony](#)

[FCCLA Closing Ceremony](#)

[FCCLA Planning Process](#)

[FCCLA Planning Process Summary Page](#)

[FCCLA Secretary's Record](#)

[National Standards for Family and  
Consumer Sciences Matrix](#)

[SCANS Competencies Accountability Matrix](#)

[SCANS Foundation Skills Accountability Matrix](#)

[STAR Events Glossary](#)

[STAR Events Summary Chart](#)

[What are STAR Events?](#) pamphlet

## Additional Resources

- *The Adviser* Newsletter
- *The Essential Guide to FCCLA in the Classroom*
- Current National Program CDs
- *FCCLA Chapter Handbook*
- *FCCLA Information Sheet*
- *Teen Times*
- FCCLA Web site ([www.fcclainc.org](http://www.fcclainc.org))
- [www.fccla-store.com](http://www.fccla-store.com)
- World Wide Web
- Library
- Magazines
- Newspapers
- Books
- State Adviser
- Chapter Adviser
- School Personnel
- Other Youth Groups
- School Counselor
- Professionals in Subject Area
- Peers
- Family



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